

HARASSMENT PREVENTION & RESPONSE RESOURCES

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www.thompson.com
Harassment

Educator's Guide to Controlling Sexual

The Guide explains what educators must know and do through detailed, real-life direction from leading specialists in education and harassment law. The Guide helps educators understand the law, their responsibilities, how to define and interpret a hostile environment, how to effectively encourage individuals to report incidents, and more. The Guide offers clear information regarding student-to-student issues, faculty-to-student issues, and troubleshooting advice on other related issues, including when a curriculum creates a hostile environment and how to handle complex free speech issues.

www.respectforall.org/
curriculum guide

Let's Get Real video &

The video *Let's Get Real* features the voices of over 50 middle school youth talking honestly about the epidemic of name-calling, bullying, and harassment, and points to prejudices based on gender, race, ethnicity, sexual orientation and more, that are at the heart of incidences of bullying and school violence. *Let's Get Real* is part of The **Respect For All Project**, the highly acclaimed media series for kids and the adults who work with them that is being widely used in all 50 states and around the globe. Resources include a 35-minute video (VHS or DVD) and accompanying curriculum guide.

www.adl.org/education/edu_awod/awod_classroom.asp **A WORLD OF
DIFFERENCE® Institute**

The A WORLD OF DIFFERENCE® Institute Peer Training Program of the Anti-Defamation League prepares students to facilitate workshops with other students on topics related to harassment, bullying, bias, and prejudice. Other aspects of the program include teacher training, classroom curriculum materials, and more. See also **www.vermontinstitutes.org/equity/awod/index.htm** "Equity & Diversity: A Report on the Vermont Institutes Equity Initiatives" for information about the Peer Training Program in Vermont from 2000 - 2006.

www.aauw.org
University Women

American Association of

Hostile Hallways: Bullying, Teasing, and Sexual Harassment in School (2001)

One student in five fears being hurt or bothered in school; four students in five personally experience sexual harassment. These findings and more are contained in this report which investigates sexual harassment in public schools. Based on a nationally representative survey of 2,064 eighth through eleventh grade students, this report also

explores differences in responses by gender, race/ethnicity, grade level, and area. A PDF version of the report can be downloaded for free from the website.

Harassment-Free Hallways: How to Stop Harassment in School (2004)

This PDF document can be downloaded for free from the AAUW website. It contains strategies for students to prevent sexual harassment, a checklist for schools and school districts seeking to prevent harassment, strategies for schools to prevent sexual harassment, sample policies, complaint forms, and safety plans, best practices, and a list of additional resources.

www.nwlc.org

National Women's

Law Center

Do the Right Thing: Understanding, Addressing, and Preventing Sexual Harassment in School (1998)

Designed for teachers and parents, this manual focuses on sexual harassment of students and the legal obligations placed on schools to address it.

MORE HARASSMENT PREVENTION & RESPONSE RESOURCES **(page 2 of 3)**

<http://www.alanavision.org/harassment/index.php>
Toolkit

ALANA Harassment

Includes a 2-page Vermont pamphlet for parents entitled: “*What Should Happen When Your Child Reports Harassment*”

www.mcgrathinc.com
resource guides

McGrath Systems videos, trainings,

McGrath Systems, Inc. offers high quality resources, videos, checklists, and now, online courses, to assist schools in addressing harassment and bullying issues. Workshops, live programs and video courses are available for supervisors, teachers, employees, students, parents, and the community on best practices for dealing effectively with harassment, bullying and ridicule.

www.tolerance.org

Teaching

Tolerance Educational site of the Southern Poverty Law Center. Offers FREE curriculum materials for early elementary through adult. Free materials include a quarterly magazine, classroom video packages with teaching guides, books for educators, CDs with multicultural music, and more.

www.tolerance.org/speakup/
Up!

Speak

Speak Up! is a specific section of Teaching Tolerance web site that offers six practical steps to help people speak up against everyday verbal bigotry in a wide variety of situations (school, home, work, in public, etc.). There are many helpful examples and stories, including **specific language** that can be used. The web site also asks readers to take a pledge to Speak Up.

www.galebc.org/name.pdf

Zero Indifference: A Guide to Stop

Name-Calling This article by the Gay, Lesbian, and Straight Educators Network (GLSEN) offers specific “how to” information for responding to incidents of name-calling and bias.

www.wcwonline.org
WOMEN

WELLESLEY CENTER FOR RESEARCH ON

3 Curriculums / 1 Guide described below:

Flirting or Hurting? A Teacher’s Guide on Student-to-Student Sexual Harassment in Schools (Grades 6 through 12)

Contains 6-10 classroom lessons, suitable for Social Studies, English, Psychology, or Health Classes. It includes student handouts (case studies, ethnography assignments, quizzes, a survey, definitions, and legal information), as well as teacher materials (background teaching notes, troubleshooting, and supplemental readings, including Supreme Court cases and articles from teen magazines and the popular education press).

Bullyproof: A Teacher's Guide on Teasing and Bullying for Use in 4th – 5th Grades

Contains eleven sequential lessons. Class discussions, role plays, case studies, writing exercises, reading assignments, art activities, and nightly homework combine to give students the opportunity to explore and determine the fine distinctions between "teasing" and "bullying." Children gain a conceptual framework and a common vocabulary that allows them to find their own links between teasing and bullying and, eventually, sexual harassment.

Quit It!: A Teacher's Guide on Teasing and Bullying for use with Students in

Grades K-3. Contains ten lessons focused on three sequential themes (creating rules, talking about teasing and bullying, and exploring courage). Class discussions, role plays, creative drawing and writing activities, physical games and exercise and connections to children's literature give children a vocabulary and a framework that helps them understand the distinction between teasing and bullying.

Gender Violence, Gender Justice. An interdisciplinary teaching guide for teachers of English, literature, social studies, psychology, health, and family and consumer sciences provides effective tools for educators to use in acknowledging and preventing gender violence. Activities help students explore boundaries, friendships, violence, and courage.

MORE HARASSMENT PREVENTION & RESPONSE RESOURCES **(page 3 of 3)**

www.ryanpatrickhalligan.org

Ryan

Halligan website

Website created by John Halligan, in memory of his son Ryan. At age 13, after dealing with bullying at school and cyberbullying, Ryan took his own life. The website offers information about Vermont's bullying law, national web resources related to bullying, and the tragic consequences of ongoing bullying.

http://education.vermont.gov/new/pdfdoc/pgm_safeschools/pubs/OCR_harassment_guidance.pdf

Factors used to Evaluate Hostile Environment Sexual Harassment. Excerpt from Office of Civil Rights Guidance Paper.

<http://www.leadintl.org/html/drg.html>

Diversity

Resource Guide for the State of Vermont, by LEAD International. Names and contact information for Vermont trainers and consultants specializing in Diversity issues.

WEBSITES for VT DEPARTMENT OF EDUCATION MODEL PLANS

Model Bullying Prevention Plan:

http://education.vermont.gov/new/html/pgm_safeschools/pubs.html

Model Harassment Policies and Procedures:

http://education.vermont.gov/new/html/resources/model_policies.html#harassment

BOOKS

Coloroso, Barbara. ***The Bully, Bullied, and the Bystander***. Harper Collins Canada, 2003. ISBN: 0006394205

Garbarino, James & deLara, Ellen. ***And Words CAN Hurt Forever: How to Protect Adolescents from Bullying, Harassment, and Emotional Violence***. Free Press / Simon & Schuster, 2002. ISBN: 0743228995

Olweus, Dan. ***Bullying at School: What We Know and What We Can Do***. Blackwell Publishing, 1993. ISBN: 0631192417

Simmons, Rachel. ***Odd Girl Out: The Hidden Culture of Aggression in Girls***. Harcourt Publishing, 2002. ISBN: 0-15-602734-8

Stein, Nan D. *Classrooms and Courtrooms: Facing Sexual Harassment in K-12 Schools.* Teachers College Press, 1999.

Wessler, Stephen. *The Respectful School: How Educators and Students Can Conquer Hate and Harassment.* ASCD, 2003. ISBN: 0-87120-783-4

Wiseman, Rosalind. *Queen Bees and Wannabes.* Three Rivers Press, 2002. ISBN: 1400047927