

Implementing the Strategic Prevention Framework in Vermont:



WELCOME!

March 11, 2009

The Strategic Prevention Framework in Vermont:

Learning Community Training Series

Continuing the Focus on Environmental Strategies

March 11, 2009

SPF Learning Community

- Education and Peer Exchange
- Technical Assistance
- Technology and Tools



Presenters

- **Lori Tatsapaugh Uerz, VDH**
Dawn Jorgensen, VDH

- **Erica Schmitz,**
Director, Maine Environmental
Substance Abuse Prevention
(MESAP) and 21 Reasons

Warm-up:
Silent Dialogue...



Directions:

Since our last meeting,

What small successes have you had?

What **BIG** questions remain?

Directions (contd.)

Each person responds to the questions using a marker and writing on the flipchart paper.

Write responses to others input if you like.

Remain totally silent.

**Strategies to Reduce
Social Access:
*Real Life Lessons from
Portland, Maine***

Erica Schmitz,

Director, MESAP and 21 Reasons

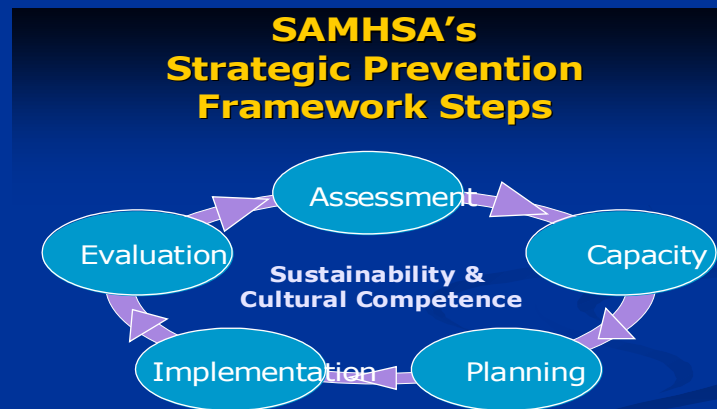
Lunch
12:30-1:15

**(Opportunity for small
group discussion on
advocacy)**

VT SPF

Central Office Updates

Lori Tatsapaugh-Uerz, VDH



Peer Exchange: Focus on Strategies

(Starting with an update on Advocacy in
Action from Andy Hauty)

Meetings with Lori and Dawn available



Peer Exchange:

Addressing Vermont Cultural Competency Objectives



Cultural Competency Framework in VT:

- Objectives from the *Vermont Guidance Document: State, Community, Program*
- Cultural Competency Definitions
- Seven Domains Framework

Peer Exchange:
Cultural Competency Check-in

Using the handout
Record your responses to the questions
(30 minutes)

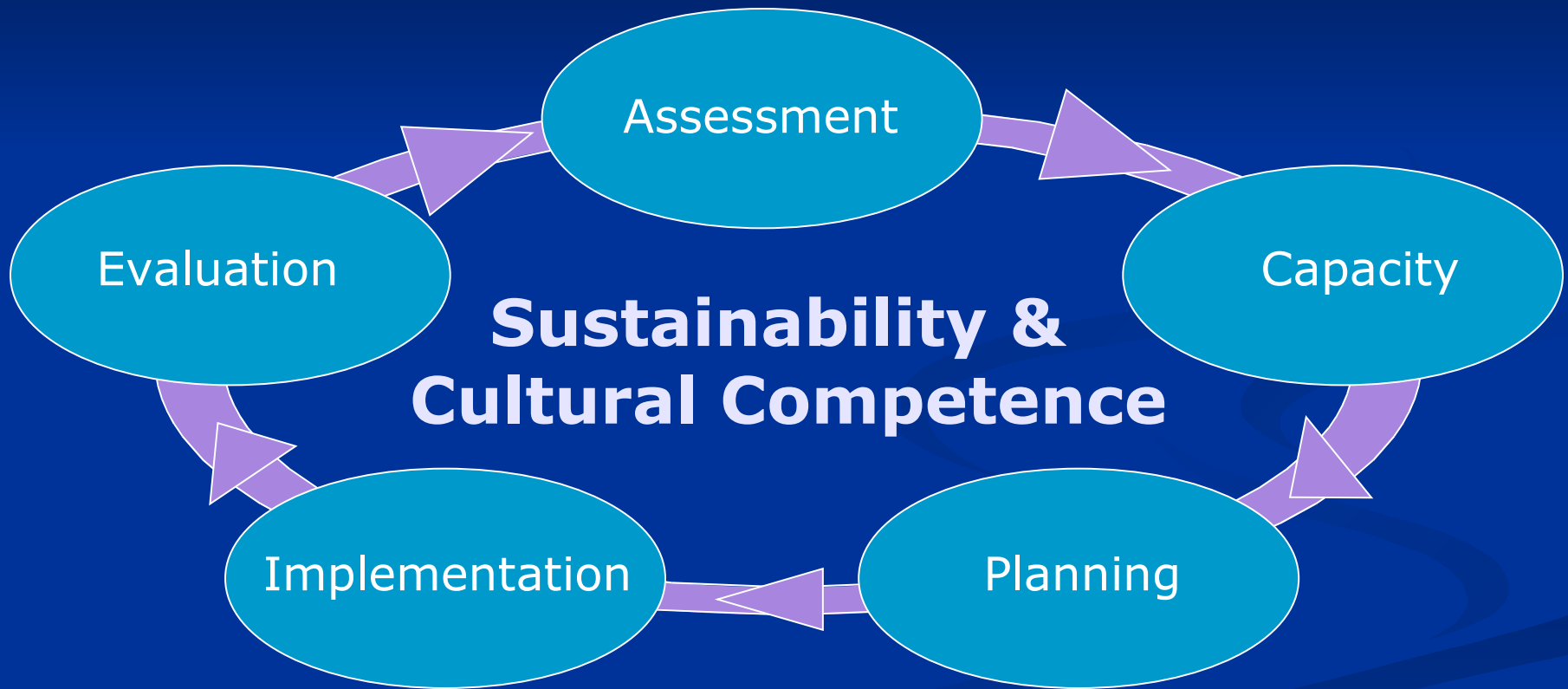
Partner with another coalition to share
your responses and key
learning/challenges
(10 minutes)

Wrap-Up

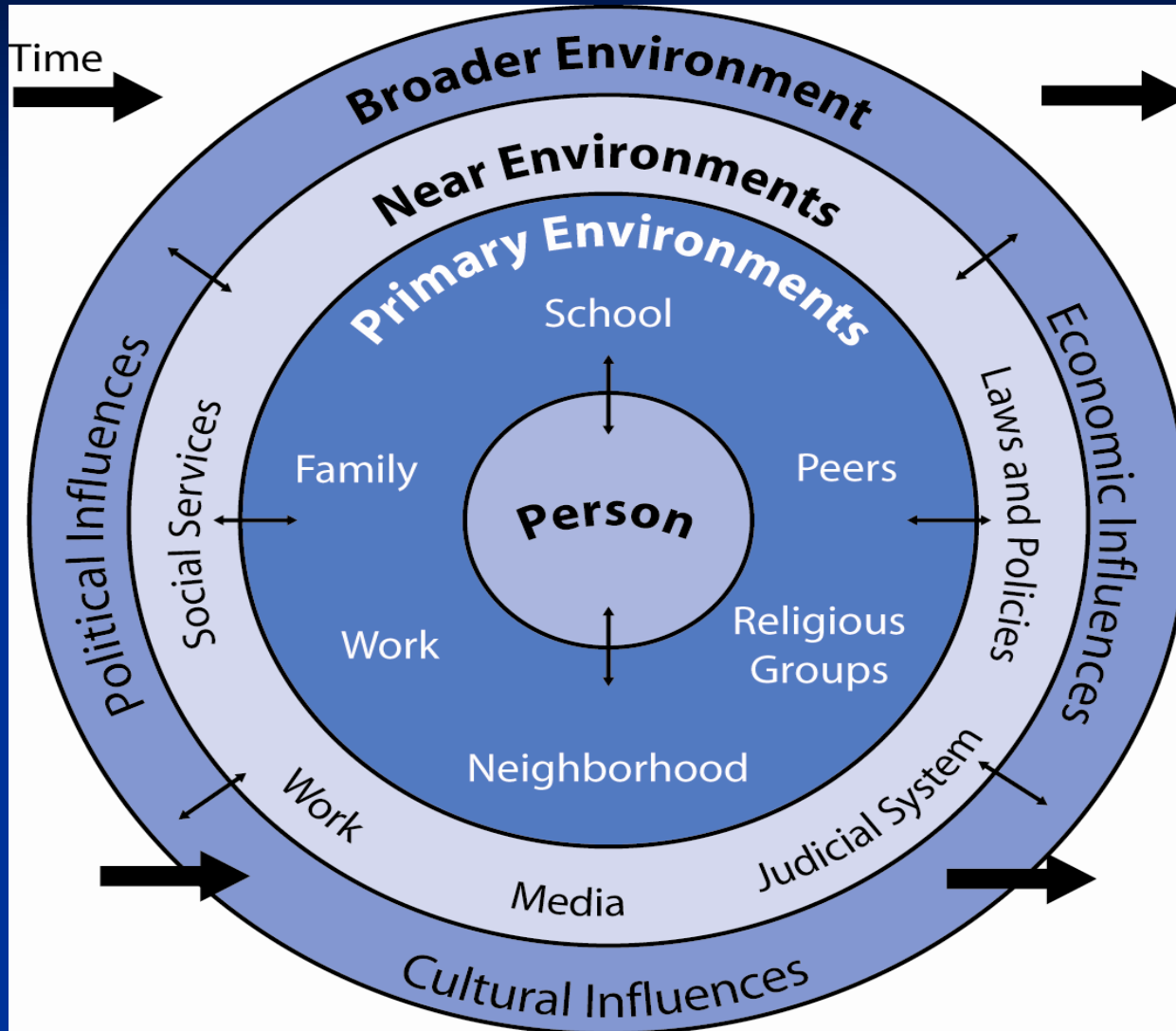


Please complete the
evaluation!

SAMHSA's Strategic Prevention Framework Steps

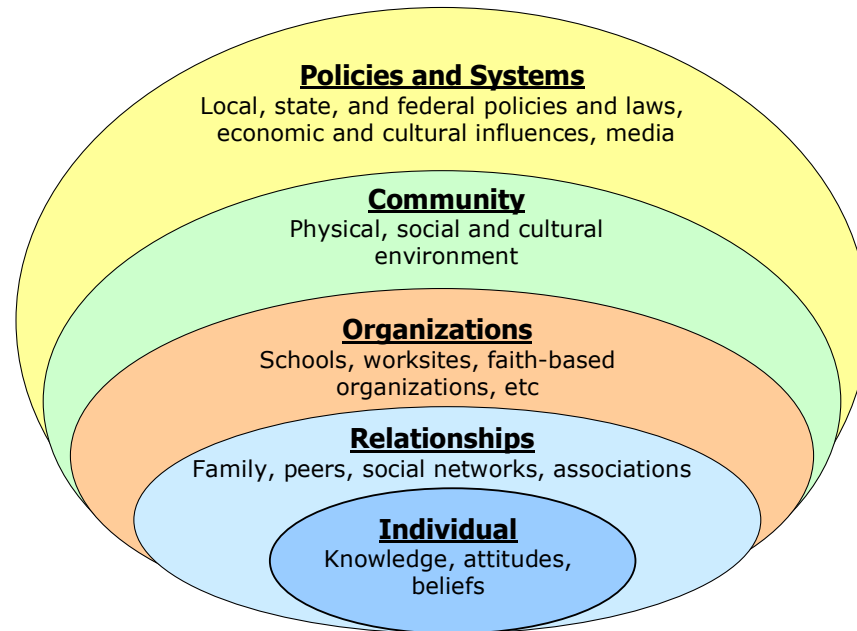


Multiple Levels of Influence



Reflection and Activity: Using the Vermont Prevention Model

Vermont Prevention Model



Adapted from: McElroy KR, Bibeau D, Steckler A, Glanz K. An ecological perspective on health promotion programs. Health Education Quarterly 15:351-377, 1988.