

Evaluation Rolls On



(and on and on and on...)

VT SPF-SIG Training 12/4/08



Agenda

- Young Adult Survey Update
- Core Survey Update
- Organizational Capacity Survey
- Process Evaluation and Fidelity Assessment
- Preparing for the CLI



Young Adult Survey Update

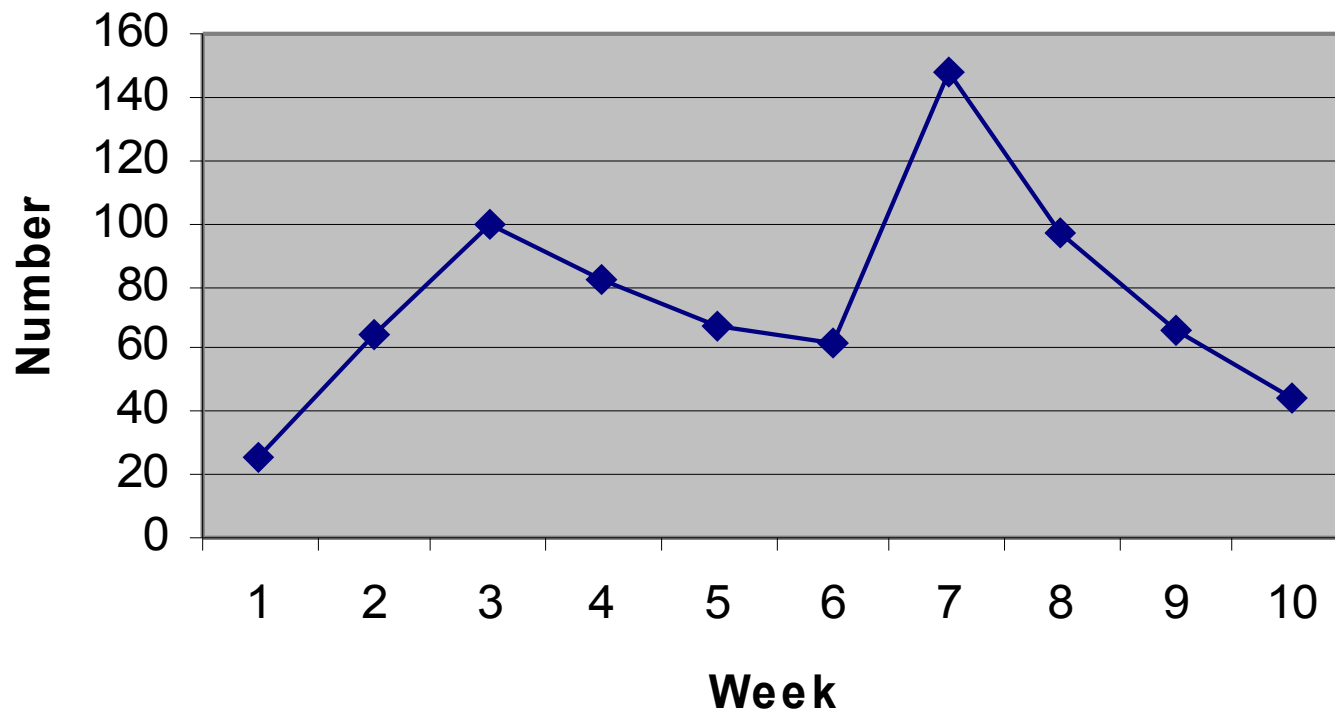
- 761 surveys completed so far
- 708 web surveys / 53 paper surveys
- Surveys per community grantee range from 1 to 108
- Average number of surveys per community grantee is 26.3
- 151 surveys from non-grantee areas
- Amy will send counts to each community



Closing Date for Survey is Dec 22

- Starting Dec 22, the web site will state that the survey is now closed
- Please remove all posters, displays, ads, postcards, etc. by Friday Dec 19
- We will continue to process requests for paper surveys from potential respondents through the end of Dec

Number of Web Surveys Each Week





Small Sample Size Implications

- Community-specific estimates will not be available for communities with small sample sizes (e.g., 50 or 100)
- We hope that county-level estimates will be available for many counties
- Despite small sample sizes, these data will be extremely useful for state-level evaluation



Pushing Towards the Finish Line

- Just over two weeks to go!
- Please replenish your supply of postcards if needed
- Any places you haven't thought to place posters? (It's not too late!)
- Let Amy know if you need more postcards



Core Survey Update

- Which schools participated
 - How will data be shared



11 Vermont Colleges participated

- Bennington College (410)
- Castleton State (304)
- Champlain College (450)
- Community College of Vermont (632)
- Green Mountain College (188)
- Johnson State (472)
- Middlebury College (604)
- St. Michael's College (approx. 500)
- Sterling College
- University of Vermont (622)
- Vermont Technical College (230)



Sharing Data


- PIRE will be receiving summary data for each school and will compile these into a statewide report that will be shared with grantees
- We have encouraged each participating school to share data with their community coalition, however they are not required to do so.
- We will be repeating the survey at these schools in the fall of 2010.



Organizational Capacity Survey Data

- ❖ State-level means
- ❖ Using Your Data to Help Plan
- ❖ Capacity Building Activities

Vermont Statewide Capacity Means	Statewide	Capacity		(copy your coalition's
Coalition ID		Building	Implementation	column from the right
Number of respondents		Grantees	Grantees	and paste values here)
	Mean	Mean	Mean	Mean
A. Vision, mission and goals:	3.72	3.48	3.88	
1. Our coalition's vision, mission, and goals are clear and well-documented	3.93	3.57	4.19	
2. Community residents are aware of our vision, mission, and goals	2.73	2.37	2.99	
3. Our coalition periodically re-assesses and updates its mission and goals	3.56	3.35	3.71	
4. We evaluate our coalition's activities in light of its mission and goals	3.86	3.77	3.92	
5. Our coalition's vision, mission, and goals consider the needs and views of the community	3.95	3.69	4.14	
6. Coalition members agree with the coalition's vision, mission, and goals	4.27	4.13	4.36	
B. Coalition structure and membership:	3.27	3.04	3.44	
1. All of the necessary sectors of the community are represented	3.07	2.78	3.27	
2. Our coalition has about the right number of active members	2.96	2.71	3.14	
3. Coalition members' roles and responsibilities are well-defined	3.05	2.76	3.25	
4. Our coalition has active committees or work groups	3.12	2.86	3.30	
5. The persons needed to attend coalition meetings are usually there	3.28	3.12	3.39	
6. Members communicate with one another as needed (not just at scheduled meetings)	3.69	3.40	3.89	
7. Our coalition seeks to fill gaps in membership skills and expertise	3.74	3.62	3.82	



Ways to Examine Your Summary Data

- Amy will send the file to every community grantee (so you can paste in your data)
- Examine the absolute values of each category score and the individual items in that category
- Examine how category scores and item scores compare with one another
- Examine how your category and item scores compare with statewide means (for capacity building or implementation grantees)



Applying What You Learn

- Focus capacity building efforts where there are deficits
- Build these efforts into your work plans
- Draw on useful resources and support (e.g., CADCA materials) to help finalize and implement your plans




Process and Fidelity Assessment



Process and Fidelity Assessment will...

- Help us to tell the story of how the SPF was implemented in your community and in Vermont
- Provide useful feedback to grantees and to ADAP
- Be helpful in future planning

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- Our goal is to help you document your plans and progress in the simplest, least burdensome way possible
 - We also wanted to create a tool that would be helpful when it comes time to complete the CLI (more on the CLI later...)
 - We have modified appendix E from the strategic plan to be used as a quarterly progress report on each strategy

Program/Work Plan Progress Report


Coalition: _____ Contact Name &


Info. _____


Name of Strategy: _____ Priority and Risk Factor Addressed:

_____ Quarter being reported on: _____ Date completed: _____

Key Activities or tasks	Lead	Target/ Completion Date (or “ongoing”)	Were there any deviations, planned or unplanned from the original design of this activity? If so, please describe.	Please describe progress on the activity. Include process measures (e.g., dates of meetings, number of participants/media spots/meetings, etc.) and outcome measures (e.g. participant satisfaction rating, changes in perceptions or behaviors, etc.). If data are not yet available, what measures do you plan to use?

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- After your strategic plan has been submitted and approved, we will ask you to complete a more detailed work plan for each strategy you will be implementing in year one
 - For each strategy you'll want to identify the core activities that research has shown are important to the effectiveness of that strategy

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- Amy sent out a file called the “ESIF guideline tables” which contains information on core activities for several environmental strategies
 - You can also consult the research used to select your evidence-based strategies to determine the activities that will help you achieve strong fidelity when implementing your strategy
 - The needs in your community may require adaptations, and this form provides a place to justify any modifications you feel are needed

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- Amy will be meeting with you shortly after your plan has been approved to discuss your strategies and help you start creating your detailed work plan
 - She will also be completing ratings of fidelity to the 5 SPF steps for each coalition
 - These ratings will be submitted to the cross-site evaluation team and we will also provide feedback on these ratings to each grantee



We want your feedback!

- This is a system in progress.
- Amy will be working with the first few grantees that have approved plans to see how this goes.
- We encourage your feedback along the way and will modify as needed.



The Community Level Instrument (CLI)

What's next?



The next CLI submission

- States will be able to access the CLI starting on Dec 31st
- Lori will need to confirm each coalition's status. Once this is done, your coalition may access the CLI.
- CLI submissions are due by February 15th.

Before you can complete Part I...

- You will need to answer question 180, which asks you about your interventions.
- If you have not yet started implementation, you will check the box “no interventions to report this period”.
- If you have started to implement your interventions, you will need to enter the name of each one and select from a drop-down list the type of strategy it uses. For example, if you are conducting compliance checks you would name it as such and select “environmental strategies” as the strategy type.
- The cross-site team will send you an email with approval of your intervention list. They are not approving/declining the intervention you have chosen, but making sure the TYPE of strategy that you have used to characterize each intervention is consistent with the specific interventions you have listed.



Part I: Information to Gather

- Results of needs/resources assessments
- Strategic plans
- Meeting minutes
- MOUs
- Evaluation findings/reports
- Cultural competency policies



Part II: Information to Gather

- Intervention implementation materials (manuals, programs, etc.)
- Program/Work Plan Progress Report
- Demographics of new participants
 - Sex, age group, race, ethnicity
- Cost information/Budgets
 - Total cost of intervention per cycle
 - Percentage of cost covered by SPF

Part II: Content

- *Intervention Form*: title, implementation period, evidence based status, cost of intervention and % from SPF funding, domain and strategy, adaptations, outcomes (State completes)
- *Sub-Forms*: Prevention education, alternative drug-free activities, problem identification and referral, community-based processes, environmental strategies, information dissemination, other
 - answer the one corresponding to the strategy the intervention uses
 - schedule, dosage, format, number of participants in various demographic categories



Collecting Demographics

- You will need to report on sex, age, race and ethnicity of participants in individual-based strategies (e.g. parent education classes, school curriculum) and on % of these categories for environmental strategies.
- The same tools that New Directions and other state grantees use to collect NOMS data can be used by SPF coalitions to collect demographics.
- These can be provided for any coalition that would like to use them.

For more information...

- Call Amy Livingston at 802-652-4111.
- Visit the SPF-SIG Cross-Site Evaluation website at:

[https://
www.spfsig.net/public_general/Show=21&Category_type=PublicGeneral](https://www.spfsig.net/public_general/Show=21&Category_type=PublicGeneral)

