

Enabling Patterns

- 1) Avoiding places in the building or its grounds where students are known to use alcohol, tobacco, or other drugs.
- 2) Failing to recognize or confront apparent exchanges of money, and/or drugs in classrooms, halls, cafeteria, etc.
- 3) Ignoring or being reluctant to confront unacceptable behavior in the classroom.
- 4) Ignoring apparent intoxication of students in the classroom or other areas of supervision.
- 5) Ignoring, or supporting, students' verbal announcements in the class about drug use.
- 6) Having unclear standards of acceptable academic performance or classroom conduct.
- 7) Failing to report incidents of observed student alcohol/drug use to those designated to handle such issues.
- 8) Failing to refer students suspected of ATOD (alcohol, tobacco or other drug) involvement, who have a pattern of unacceptable performance or conduct to those designated to handle such problems (Student Assistance Program).
- 9) Attempting to affect the ATOD-related behavior of individual students by "counseling" them oneself.
- 10) Believing that a given student couldn't possibly be alcohol/drug involved because s/he gets good grades, is an athlete, is a "good kid", etc.
- 11) Lowering expectations for some students.